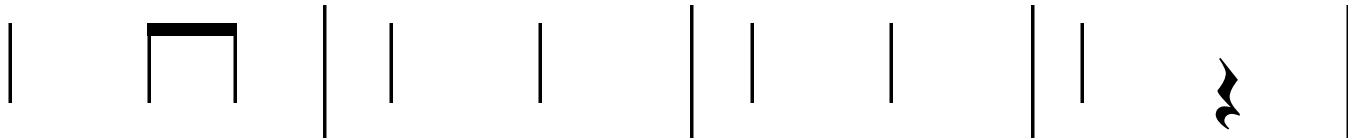


Jim


arranged by Susan Clarke

2
4



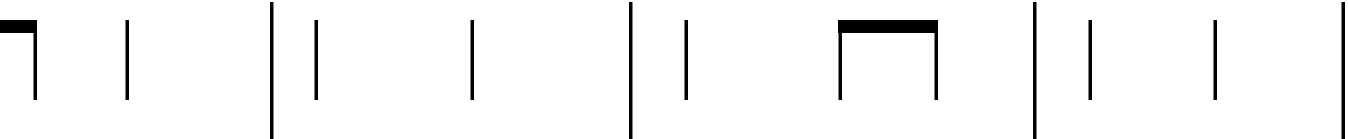
I had a friend whose name was Jim.

5



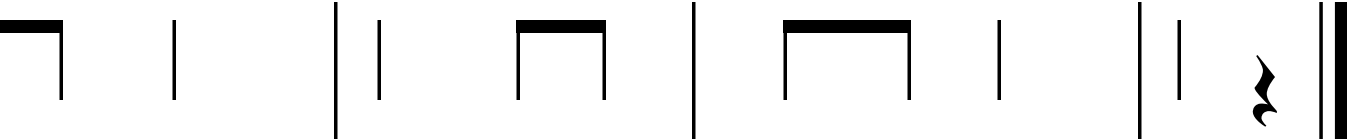
Some - bo - dy threw a to - ma - to at him, To -

9



ma-toes are soft and don't hurt the skin, But

13



this one killed Jim it was wrapped in a tin.

Lesson ideas

1. Teach the rhyme and perform with a skipping rope. Skipping is the only activity I can think of where the beat is inevitable and so is a very strong way to teach kids to feel the beat.
2. Perform the rhyme with a strong beat-based backing produced in GarageBand or Acid. An example is available on this web page.
3. Keep the first line and ask the kids to make up their own verse about Jim.
4. Create a composition using everyone's verses and perform at a concert.